



PROSPECTUS 2024

Palmerston North
Intermediate Normal School

ENROLMENTS FOR 2024

Applications for 2024 will open on Monday 31st July 2023

To enrol please visit our school website: www.pnins.school.nz

As an alternative, enrolment hardcopy packs may be collected from the school office at our Open Day on Tuesday 1st August 2023 (Sessions begin 9.30am, 11.30am, 2pm).

Enrolments close on Friday 8th September 2023. If an out of zone ballot is required, this will be held on Wednesday 13th September 2023.

Our school prospectus is also available online. This can be found under the 'Enrolment 2024' tab on our website along with the 2023 online enrolment link and relevant information.

START DATES 2024

Wednesday 31 January

Making Connections

(whānau/family conferences) Year 7 and new students

Thursday 1 February

Making Connections

(whānau/family conferences) Year 7 and new students

Friday 2 February

First day for all students

Principal's Message



Nau mai, haere mai ki te kura takawaenga o te Papaioea

As a large, diverse and innovative school we are excited about the rich opportunities that students are able to engage in while with us. Jumping on board our two year journey will see you visit FOUR learning destinations that will arm you for the future.

Being HEALTHY, an ONGOING LEARNER, RESPECTFUL and SUCCESSFUL are embedded in all aspects of our school life. Intermediate age akonga are inquisitive, curious and eager to explore how the real world works and our curriculum aims to achieve that.

We are a traditional school with high standards and expectations focused on excellence. Our intermediate continues the development begun at Primary School and provides students with a wealth of experiences and opportunities across the FIVE dimensions of learning - SPORT, CITIZENSHIP, ACADEMIA, CULTURE and PERFORMING ARTS.

Our incentive and reward systems recognise achievement, aimed at ALL students regardless of their ability. These are designed to increase achievement, motivation, commitment, participation and effort.

We are extremely proud of our hard working staff and their commitment to providing high quality programmes that recognise each child's strength. There are multiple opportunities for in and outside of school hours and we actively invite our wider community and parents to participate.

I encourage every student to jump on board, seek out new challenges and opportunities to get the most of their learning journey. Please take the time to visit our school website, view our updated prospectus, and visit us on our Open Day to find out more of what we have to offer.

Ngā mihi

A handwritten signature in white ink, appearing to read 'H. Ruawai'. The signature is fluid and cursive.

Hamish Ruawai
PRINCIPAL

FROM THE BOARD OF TRUSTEES

The early adolescent years are a critical time in a young person's life. At Palmerston North Intermediate Normal School, we focus on the needs of this unique age group through a responsive and challenging curriculum.

At Palmerston North Intermediate Normal School (PNINS), we focus on the needs of this age group through a responsive curriculum, varied learning approaches and seek to develop a multi-faceted relationship with each student and their whānau.

The landscape of education is changing in many ways. Your children will come to PNINS having had their own unique experiences, likely to include establishing friend groups, defining core values and adapting to the most appropriate learning styles and approaches as would have been provided to them.

At PNINS our goal is to expand on our students' existing capabilities in citizenship, and provide many options and pathways to facilitate growth academically, culturally, on the sports field and in performing arts. We have high expectations for our students and care deeply about ensuring that our students are well equipped to move on to secondary school.

The PNINS team are fully aware that for students to thrive we need to create a safe environment where we are supportive, caring and encourage relationships between staff and students and their wider whānau.

Great learning and growth for your child starts with outstanding teachers and support staff. We have an excellent staff expertly led by our Principal, Hamish Ruawai.

Our teachers are committed and dedicated to both the education profession, their students and constantly support one another. They are experts in teaching pre-adolescents, and understanding their developments, needs and behaviours. Our teachers bring to the school a wide range of knowledge and talents, which is evident in the long list of experiences we offer.

As a board, we are committed to providing our staff with the resources and professional learning required to meet the changing needs of education and more specifically, the various needs of our students.

We acknowledge Te Tiriti o Waitangi as a founding document of New Zealand and give effect to Te Tiriti by:

- Working to ensure that our plans, policies, and local curriculum reflect local tikanga Māori, mātauranga Māori, and te ao Māori
- Taking all reasonable steps to make instruction available in te reo Māori and following tikanga Māori
- Achieving equitable outcomes for Māori students

During your time at PNINS your child will have access to an exceptional mix of teachers, who will extend and ignite interests in Sports, Music, Visual Arts, Hard Materials Technology, Food, Soft Materials Technology, Kaupapa Māori, Drama, DigiTechnology & Science and languages.

We celebrate and acknowledge student achievements across all areas of learning, and across aspects of citizenship and attitude. The 5 Keys to School Success is one of the ways we support the social, emotional, and academic outcomes of all our students.

We look forward to creating reciprocal relationships with your child and wider whānau.

Nau mai rā ki tō tātou kura.

Beth Tootell
Presiding Member
PNINS Board of Trustees

OUR TEAM

2023 STAFF

Board of Trustees

Beth Tootell - Presiding Member
Ashley Gurney
Charlie Matenga
Emma Ochei
Liz Bellis
Niki Murray
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Financial Consultant

Education Services Central

Board Secretary

Heidi Rea

Senior Leadership

Principal

Hamish Ruawai

Deputy Principal

Vicki James

Assistant Principals

Anna Stephenson
Barbara Pritchard

Teaching Teams

Arataki

Room 1 - Mayana Karena
Room 2 - Kat Wills
Room 3 - Sara Finlayson
Room 4 - Shaun Hofenk

Ikatere

Room 5 - Charlotte Waters
Room 6 - Madeline McHardy
Room 7 - Gillen Smiler

Rangitāne

Room 12 - Matt Brougham
Room 13 - Hayley McKay
Room 14 - Mia Mason
Room 15 - Jo Durey

Tangaroa

Room 22 - Katina Hughes
Room 23 - Joanne Parker
Room 24 - Kate Taffs
Room 27 - Liam Badger

Kahukura

Room 26 - Georgia Gore
Room 29 - Paula Cutts
Room 33 - Mary Siu
Room 25 - Sarah England

Manawanui Team

Room 34 - David Meeking
Room 35 - Sarah Lonsdale
Room 36 - Suzanne Charles
Room 37 - Tania Popata

Arohanui Team

Literacy Hubs

Leanne Green
Barb Pritchard - SENCO

Numeracy Hub

Anna Stephenson

ESOL Hub

Steph Bunny

Ngā Mātanga - Specialists

Music

Barry Jones

Visual Arts

Jackie Spriggs

Materials Technology/Structures & Mechanisms

Jeff Smith

Food/Soft Materials Technology

Ian Herkes

Science

Warwick Grady

Kaupapa Māori

Nat Strickland

Support Staff

Principal's P.A.

Heidi Rea

School Secretary

Anna James

Administrative Assistant

Nicola McFarlane

Librarian

Lynette Collis

Library Assistant

Judith McKenna

Support Team

Roxane Freeman
Judith McKenna
Belinda Ruebe
Wendy Woods
Tianau Tipupaulo

Sports Coordinator

Chris Sanson

Caretaker

Geoff Phillips

Arohina - Well Being Support

Anna Stephenson



OUR VISION

At PNINS our aim is to have every student reach their full potential in all areas of school life - ACADEMIA, CULTURE, SPORT, PERFORMING ARTS and CITIZENSHIP. This means providing a range of learning experiences and opportunities to ignite passions creating a love of lifelong learning.

Learning at our school enables all students to experience an enriching journey which touches down at four main destinations. We believe that these destinations are critical if our students are to be successful.



Maintaining a sense of balance around their health and well-being.



Having greater control of what, how and where they learn in order to make sense of the world around them.



Contributing as a valued citizen in a respectful and considerate manner.



Striving to grow and achieve in all that they do.

PNINS PASSPORT TO THE FUTURE

HAERE AKE RA - ONWARDS AND UPWARDS

What is the next destination on your learning journey?
How will you get there? Who will support you to get there? What goals will you need to set to reach your destination?

The PNINS 'Passport to the Future' is our vision - we are about growing great learners.

Destination Hauora (Well-Being), Destination Manaaki (Respect) Destination Angitu (Success) and Destination Ako (Learner) are the places you will visit. You may stay for a while or just a stopover to focus on one part at each visit. You can't travel alone - you need others to collaborate with and learn alongside - this includes your teachers and your whānau.

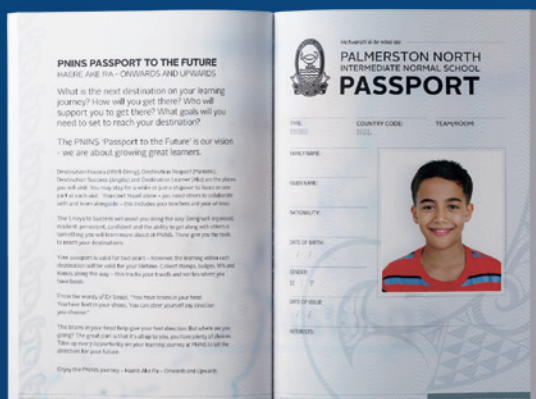
The 5 Keys to Success will assist you along the way. Being well organised (Whakapai), resilient (Aumangea), persistent (Ngana), confident (Māia) and the ability to get along (Tūhono) with others is something you will learn more about at PNINS. These give you the tools to reach your destinations.

Your passport is valid for two years - however, the learning within each destination will be valid for your lifetime. Collect stamps, badges, VPs and Kenos along the way - this tracks your travels and verifies where you have been.

From the words of Dr Seuss, "You have brains in your head. You have feet in your shoes. You can steer yourself any direction you choose."

The brains in your head help give your feet direction. But where are you going? The great part is that it's all up to you, you have plenty of choices. Take up every opportunity on your learning journey at PNINS to set the direction for your future.

Enjoy the PNINS journey - Haere Ake Ra - Onwards and Upwards



SCHOOL VALUES

KEYS TO SUCCESS



MĀIA - CONFIDENCE

THESE ATTITUDES DEVELOP CONFIDENCE:

I am likeable and capable. I am not afraid to make mistakes or to meet someone new. I stand up tall and speak with a clear voice that is not too loud or too soft.



NGANA - PERSISTENCE

THESE ATTITUDES DEVELOP PERSISTENCE:

I put in my best effort and continue to try hard and not give up when something is difficult and it feels like it's too hard to do.



WHAKAPAI - ORGANISATION

THESE ATTITUDES DEVELOP ORGANISATION:

I set goals to do my best when learning something new, planning my time so I am not rushed, knowing the steps to take to complete complicated work, having all my supplies ready and putting things away so that they can be located when needed.



TŪHONO - GETTING ALONG

THESE ATTITUDES DEVELOP GETTING ALONG:

I am friendly towards classmates and adults including those who have different backgrounds and cultures. I am good at making friends, solving problems without fighting and working well with others.



AUMANGEA - RESILIENCE

THESE ATTITUDES DEVELOP RESILIENCE:

When faced with difficult and challenging situations and people, being aware of how I feel, staying calm and not getting extremely angry, down or worried, controlling my behaviour when I am upset, calming down in a reasonable period of time and bouncing back.

SCHOOL ORGANISATION

Palmerston North Intermediate Normal (PNINS) is a two-year, co-educational school catering for students aged 11-13 years. While numbers vary from year to year we usually enrol approximately 700 students. Classes are composite with Year 7 and 8 students learning together. Each Class is part of a team with 3 to 4 other Classes. These teams build strong culture within the school.

As well as providing quality academic programmes, we place special emphasis on the provision of cultural, social and physical programmes. We provide high quality specialist teaching programmes in: Foods and Soft Materials

Technology, DigiTechnology, Kaupapa Māori, Structures and Mechanisms, Hard Materials, Music, Drama, Visual Arts and Science. The development of our four passport destinations and the Five Keys to Success are important parts of the programme.

Palmerston North Intermediate Normal School is trialing a number of innovative practices in order to meet the needs of our students. These include two learning areas with a flexible learning curriculum designed to provide experiences where students have greater ownership and organisation of their learning.

SCHOOL CREST AND MOTTO

At PNINS, we place great importance on our past, our present, and our future. We believe that our motto and our crest honour where we have come from, celebrate where we are now, and welcome where we are headed.

Our school motto is 'Haere Ake Ra', meaning: 'Onwards and Upwards'. This motto was suggested by historian James Cowan in 1940, and is worn by our school with pride.

Our school crest reflects the special character, culture, and uniqueness of PNINS.

Our crest is made up of the lamp and the wave. The lamp symbolises knowledge, and the lighting up of the path of learning. The wave represents the Manawatū River; a landmark that is very important to both Palmerston North and the Rangitāne Iwi.



TEAM ORGANISATION

At PNINS we have six teaching teams:



Students will be placed within a team for their time here at PNINS. The team will reflect a full range of abilities and interests. Students in each team are grouped into home-room classes.

Class teachers provide learning programmes in English, Mathematics, Science, Social Sciences, Technology, The Arts, Learning Languages (Te Reo), Health and Physical Education.

REPORTING TO PARENTS

We aim to inform parents of their child's progress and achievements throughout the year. The following occasions provide opportunities for parent, teacher, student communication about achievement levels attained, progress made, and the next steps in learning:

Term 1	<ul style="list-style-type: none">• WEEK 1:• PASSPORTS:	Making connections (whānau/family conferences) Year 7's and new students Shared throughout the term
Term 2	<ul style="list-style-type: none">• WEEK 2 & 3:• WEEK 10:• PASSPORTS:	Student led conferences Mid-year reports Shared throughout the term
Term 3	<ul style="list-style-type: none">• WEEK 5 & 6:• PASSPORTS:	Student led conferences (Year 7/8) Shared throughout the term
Term 4	<ul style="list-style-type: none">• PASSPORTS:• WEEK 8/9:	Shared throughout the term End Of Year Report

Ngā Mātanga (Specialist) reports go home at the end of every second teaching cycle. Parents and Caregivers are welcome to make an appointment to discuss a child's progress outside these occasions.



MASTERING THE MIDDLE YEARS

At PNINS students are challenged with opportunities to participate in a wide range of academic, performing arts, cultural, sporting and technology programmes. Our aim is to continue the development founded at primary school but add a new range of learning opportunities to meet the broadening interests and development of pre-adolescent learners.

Classroom Programmes

- English
- Mathematics
- Science
- Social Sciences
- The Arts
- Health & Physical Education
- Learning Languages (Te Reo)
- Technology

The Arts

- Team Performing Arts Programme
- Specialist Performing Arts Programme
- Performing Arts & Cultural Exchange - Taradale Intermediate
- School Orchestra
- Rock Band
- Kapa Haka Group
- Pasifika
- Festivals in Poetry/Speech
- Hui a Te Reo Festival
- Team Assemblies
- School Production
- Talent Quest
- Instrumental Tuition (Saturday mornings)

Gifted & Talented Education (Gate)

- Otago Maths Challenge
- Extension Programmes - Science, Junior Mathematics Programme, TOM
- School wide Festivals
- School/Manawatū Mathex
- School/Manawatū Science & Technology Fair
- National/International - Science, Mathematics, Writing, Spelling Competitions
- Literature Quiz
- NZAIMS Sports Tournament - Tauranga
- Ultimate Challenge

Technology/Science/Art Music Programmes

- Food Technology/Soft Materials Technology
- Kaupapa Māori
- Drama/Digitech
- Hard Materials Technology
- Music
- Visual Arts
- Science

Sports Programmes

- Lunchtime Sports Challenges
- Out of school sports competitions - Hockey, Cricket, Netball
- After school competitions - Netball, Basketball, Volleyball, Cycling, Table Tennis, Squash & Golf
- Inter-School Sports
- Super Sports Events
- School wide sport: Swimming, Athletics & Cross Country
- Equestrian
- Snow skiing
- Try Sports: Mountain biking, Gymnastics, Golf, Surf life saving



LEARNING PROGRAMMES



Learning Enhancement

Children who may need additional assistance can include:

- Children with learning difficulties
- Children with social and behavioural problems
- Children with intellectual disabilities
- Children with physical disabilities and medical conditions

The Special Education Needs Coordinator (SENCO) assists in facilitating individual programmes to meet the special educational needs of students. Where appropriate an IEP, Statement of Intent, Care or Action Plan will be written for any student receiving additional 1:1 support. This is a prerequisite for students receiving Ministry of Education funding, or funding from outside agencies.

Teacher aides will assist identified students in their classrooms where appropriate, or, where it is beneficial to do so, may withdraw students for 1:1 or small group tuition.

Learning Support Programmes

This group of students is catered for both within the classroom setting, and through involvement in one of our learning hubs.

These programmes will alter from year to year to meet the priority needs of students enrolled. These programmes focus on Literacy and Numeracy.

An ESOL teacher is employed to provide English learning support to any student for whom English is their second language.

Gifted and Talented Students

The learning needs of our gifted and talented students are met through their involvement in a variety of programmes - in the classroom, in withdrawal programmes and through involvement in special programmes, competitions and events held in our wider school community.

Our goal is to challenge all students to achieve at the highest level possible in a caring and supportive environment.



BLUE BADGES

Blue Badge Achievement Awards

ACADEMIA

PERFORMING ARTS

CITIZENSHIP

SPORT

CULTURE

These incentive awards are proudly worn on the jersey of each recipient. Each year students of all levels of ability receive Blue Badges in one or more of the above areas.

Each badge has its own list of criteria of which a certain number must be achieved before the Blue Badge is awarded. At regular intervals throughout the year, the Blue Badges are presented at a Friday Assembly, or at Team Assemblies (Criteria are available on our school website).



SCHOOL LIBRARY

Palmerston North Intermediate Normal School has a modern, well-resourced library housing over 12,000 books. The library is available to students for both informational and recreational reading.

All Classes have regular timetabled sessions in the library, and students may also use

the library before school, during lunch time and after school. IT devices are available for students to use throughout the day.

The teachers' resource room also provides over 11,000 curriculum and teaching resources, which enhance and support our learning programmes.



SPECIALIST PROGRAMMES - NGĀ MĀTANGA



Music

The school's music programme offers a number of opportunities for students to develop and extend their talents. The aim of our school music programme is to expose students of all musical abilities to a range of musical experiences, in an attempt to extend their musical knowledge. The school places great emphasis on enabling and encouraging all students to perform to an audience.



Kaupapa Māori

In Kaupapa Māori students get an insight into Te Ao Māori. (The Māori world). We will provide a wide range of learning opportunities to learn te reo and the associated tikanga that sits alongside the relevant experiences. These will include, pepeha, waiata, mahi toi, takaro kemu and the opportunity to learn in and outside the classroom alongside community members. The aim of this programme is for students to learn about the rich history of Aotearoa, respecting the past and preparing them for the future. Haere ake ra!



Science

The school's specialist science programme aims to give all students an opportunity to work in a laboratory environment - exploring science within the context of the Material and Physical World. These lessons take place in our science lab, where we strongly emphasise the correct use of existing safety procedures.



Technology

Technology at Palmerston North Intermediate Normal School focuses on the aims outlined in the Technology Curriculum Document. These aims include; Technological Knowledge and Understanding, Technological Capability, and Technology and Society.

At PNINS, we teach at the level of the individual child, and allow for extension and personal growth as the child develops. Our technology programmes at PNINS allow for learning opportunities in the following areas of technology; Production & Process Technology, Electronics & Control Technology, Food Technology, Structures & Mechanisms, Hard Materials Technology, Soft Materials Technology.



Visual Arts

Visual Arts is one of four disciplines within the New Zealand Arts Curriculum. Students will apply their knowledge of elements and principles to make objects and images, and will generate and develop visual ideas in response to a variety of motivations. They will do so using imagination, observation, and conventions with materials. Emphasis is also placed on their interpretation of ideas - both of their own, and of others' work.



Digitech

Students learn about technological systems (mechanical, electrical, digital and smart) and how they impact our society. Students take on roles within a TV organisation and work together in small production teams to research and develop an outcome for a current problem. Their findings will be communicated using various Black Box systems to produce a TV program informing viewers on their findings.

LEADERSHIP

There are five dimensions to learning at PNINS;
Academia | Citizenship | Performing Arts | Sport | Culture

Citizenship

Among the many principles, values and key competencies outlined in The New Zealand Curriculum, are 'Participating and contributing', and 'Community and participation'. At PNINS, our citizenship education is embedded in these two principles.

Citizenship is not taught as a separate subject, but is integrated into several curriculum areas - with social sciences being the key learning area. Our focus is on how people can participate in the world as critical, active, informed and responsible citizens.

Young people also develop understandings about their roles as citizens through a number of activities and experiences that take place in

and outside the classroom or school. At PNINS, citizenship is all of this and more. It's about the 'PNINS Way'.

It's about having pride in yourself and your school. It's about doing what is right, and looking out for one another. It's about not bowing to peer pressure, and mastering the Five Keys to School Success.

It's also about wearing the school uniform correctly, being a responsible citizen, and caring for the school and the local community.

The Citizenship Blue Badge/Star Incentive Awards recognise student achievements in citizenship at PNINS.





Student Voice

Student Voice is the individual and collective perspectives and actions of our young people, within the context of learning and education.

This includes active or passive participation, knowledge, voting, wisdom, beliefs, service, opinions, leadership, and ideas.

Student Voice reflects identity, and comes from a person's experiences, ideals, and knowledge.

Student Voice can be engaged in numerous ways within classrooms and schools. It allows students to share who they are, what they believe, and why they believe. They are enabled and encouraged to share this with their peers, parents, teachers, and their school.

Sports Leaders

Students are selected from each team to lead their teams and the school with leadership in sport.



School Council

Early in Term 1, each class elects a male and female class councillor. These elected students will represent their class on the school council.

Class Councillors will then be invited to apply for leadership positions within the school council.

Each class holds regular class meetings. These are led by the class councillors. At these meetings, students are able to identify areas for improvement, and propose implementation strategies. Developments arising from class ideas include ideas such as; lunchtime BBQ tables and additional lunch seating, Blue Badges, an inter-challenge playground, our 'Thinking of Others at Christmas' project, and the Year 8 Graduation Dance.

The councillors are also responsible for briefing their Classes on upcoming School Council organised events.

Cultural Council

The Cultural Council is formed from students across the school. This group provides a platform for students' cultural perspectives to be heard and used in decision making processes. They are given opportunities to develop new cultural programmes, activities and/or initiatives that will celebrate the unique cultures within our school.

PERFORMING ARTS PROGRAMME

In the area of Performing Arts, your child will be given many opportunities to engage and excel.

Our aim is to enable your child to sample a wide range of activities within this field, and to encourage those who may wish to continue their involvement in various arts programmes in the future.

We believe our Performing Arts Programme is extensive and advanced enough to be an outstanding point of difference for our school.

The Performing Arts Groups Programme runs for the majority of the school year.

The specialist Performing Arts groups are:

- Orchestra
- Rock Band
- Choir
- Drama
- Dance

Cultural Groups are:

- Kapa Haka
- Pasifika

Members of these groups come together to practise each Friday. As numbers are limited, we hold auditions in Term 1 of each school year.

Our Performing Arts groups are given many opportunities to perform throughout the year, including:

- School Assemblies
- Performing Arts Showcase
- Arts Exchanges
- Super Arts competitions

Our Orchestra, Choir, and Kapa Haka group perform at our School Prize-Giving. The Kapa Haka group, under the direction of skilled Māori Tutors, participates in our Hui a Te Reo Festival. The group is an integral part of other formal school occasions - for example, during the powhiri.

Our Pasifika cultural group is also given the opportunity to perform - one occasion being at Pasifika Fusion.



School Production

The school production occurs on alternate years, providing all students with the opportunity to view and appreciate the talent of others.

The Performing Arts Showcase involves all students in performing arts groups, while the school production includes those who successfully audition in Term 2. Being part of the production is a commitment - with rehearsals for the production taking place after school and during weekends.

Assemblies

Assemblies are a long-standing tradition, and are a great way to celebrate our students. These assemblies may have an academic, sporting, or performing arts focus, and parents and friends are invited to attend. The assembly calendar also features Blue Badge Award assemblies, and Ngā Mātanga Award assemblies. Principal Awards of Excellence will be presented to individuals or teams who display an outstanding level of achievement in one of the five dimensions of learning. Often, special guests are invited to perform, deliver presentations, or present special awards.

Our own Performing Arts groups will also perform at these assemblies, and details outlining the upcoming performances and assembly starting times will be featured in our newsletters, school facebook and on our website.



MĀORI EDUCATION KETE

The special place of Māori in our school community is recognised and valued through Kapa Haka, Māori language inclusiveness, cultural EOTC involvement and a place-based curriculum.

PNINS recognises and values the unique position of Māori in New Zealand and the importance of the treaty partnership.

An ongoing focus for staff at PNINS is around culturally responsive practice and teachers' relationships. Engagement with their learners, their whānau and iwi is highly valued.

We foster a strong Māori whānau group through regular hui ensuring that Māori students, their parents and their whānau participate in and contribute to an engaging and enjoyable educational journey here at PNINS that recognises and celebrates their unique identity, language and culture.

As a school we acknowledge and respect the values, traditions, culture, language and history of Māori particularly that of Rangitāne O Manawatū, the recognised Tangata Whenua Iwi of Manawatū and Palmerston North Intermediate Normal School.





Mānawatia
a Matariki

PASIFIKA LEARNING FALE

At PNINS we see Pasifika culture as a fale - a traditional Samoan, Niuean, Tokelauan or Fijian house. The fale is a place where people come together to talanoa (to share stories, build empathy, and make wise decisions) and to eat and share with one another.

Respect

Our motto for Pasifika learning at PNINS is; RESPECT.

RESPECT is an initiative that brings together a collective impact model for academic achievement - for both Pasifika learners and educators at PNINS.

The Pacific cultural values that form the basis of RESPECT are the commonalities shared by most Pacific cultures, whereby the poles of the fale are interdependent. When one pole falls, the fale is no longer strong. Therefore, ongoing monitoring and maintenance must be conducted to ensure the poles remain sturdy.

The PNINS Annual Plan uses RESPECT to metaphorically illustrate the intention to strive for Pasifika Excellence within our school.

Education

When it comes to opening doors of opportunities for our Pasifika learners - education is critical.

In the fale, education is one of the four poles that reach up from the foundations to support the roof.

PNINS aims to create a learning environment that encourages leadership and strives for excellence.

Educational Objectives:

- To build a learning environment that creates opportunities for Pasifika learners
- To build on Pasifika students' strengths to enable them to realise their potential

Relationships

Relationships are another foundation of the fale, and are pertinent to the success of this plan.

Through the building of mutually respectful relationships, a learning environment - conducive

to Pasifika learners at PNINS - can and will be achieved.

Pasifika parents, families, and caregivers, Pasifika communities, Pasifika Education groups, and both internal and external stakeholders all have a valued role to play in the building of these relationships.

Service

Service is about ensuring that the academic, emotional, social, cultural, and spiritual needs of our Pacific learners are recognised and met. Regardless of the origin of your child's Pacific culture, or what their spiritual beliefs are, at PNINS we aim to create a safe environment where all learners can be nurtured.

Partnerships

Partnerships with Pacific communities, local universities, community groups and - most importantly - parents, ensure that PNINS creates a learning environment responsive to the needs of our Pacific students.

Engagement

Engagement ensures that we hear from you - parents, families, and Pacific communities.

Engagement enables us to enhance the learning of our Pasifika students through a consistent focus on Pacific culture, using culturally appropriate protocols.

Culture

PNINS focuses on acknowledging Pasifika educators, Pasifika parents, and people within a Pasifika context, as partners and stakeholders for the development and success of our Pasifika students.

INTERNATIONAL LANGUAGES



Year 7 and 8 students have the option to learn an international language, as part of our after school International Language Programme.

This programme runs from 3.30pm - 4.30pm, across several afternoons per week.

The programme is set at Level 1 of the Language Curriculum, and aims to give students a solid introduction to an international language of their choice.

Involvement in this programme enables students to make informed choices when selecting language options for secondary level.

Languages offered are below, and are subject to availability of tutors

- Mandarin
- French
- Spanish
- Japanese
- German



SCHOOL EXPECTATIONS

Our aim is to develop a caring school-wide culture in which positive behaviour, respectful relationships and learning thrives.

School Expectations

At PNINS we clearly define expectations and codes of behaviour. This enables all students to know exactly what is expected of them, and what behaviour will not be tolerated.

The expectations require students to be good citizens. As good citizens, they will find 'The PNINS Way' easy to embody.

The PNINS Way - All Settings

AUMANGEA

- I am ready to learn
- I keep things in perspective
- I am calm when I have something to do
- I am good at controlling my behaviour
- I can use my WITS
- I bounce back quickly
- I can speak up for myself and others

RESILIENCE

NGANA

- I have a growth mindset
- I give effort in everything I do
- I work tough
- I look after our environment and show citizenship

PERSISTENCE

WHAKAPAI

- I wear the correct school uniform with pride
- I am prepared to learn
- I move promptly on the bells
- I follow wet weather expectations
- I have the correct gear, and am in the right place at the right time

ORGANISATION

MĀIA

- I accept myself and keep myself and others safe
- I follow cyber safety rules
- I take risks and have an 'I can do it' attitude
- I am independent and take responsibility
- I am confident and participate
- I set myself goals to achieve my best

CONFIDENCE

TŪHONO

- I accept everyone and show tolerance and empathy towards others
- I follow the school rules
- I think first
- I use good manners
- I am honest and fair
- I use positive language
- I keep my hands and feet to myself
- I use correct names

GETTING ALONG



Rewards For Good Behaviour

The school regularly acknowledges the many students who, through work and play, model high standards of behaviour.

We recognise and celebrate those who strive for success, and who embody 'The PNINS Way'. We believe that positive recognition and acknowledgement are the keys to an effective behaviour management plan.

- Valuable Person Awards (VP Awards)
- awarded by teachers on the spot
- Valuable Person Awards - school-wide draw every Monday morning at assembly
- Emails and communications to parents
- Taukey discs - school reward
- Postcards mailed home
- Phone calls to parents
- Teacher individual class certificates/stickers etc.
- Specific written feedback
- Verbal praise and recognition
- Team points and Keno draw

Our Part

School

- To promote a clear expectation of what is acceptable behaviour at PNINS
- To maintain a fair and consistent approach to school discipline
- To promote a climate of responsibility and self discipline

Teachers

- High expectations of attitude and performance
- A co-operative consultative attitude
- Fairness and impartiality
- Consistency
- Promote and explain 'The PNINS Way'
- Recognise and acknowledge good citizenship

Students

- Awareness and understanding of the school expectations - 'The PNINS Way'
- Respect for self, others and property
- Good citizenship
- Pride in work, class, school, uniform, and in representing PNINS

Parents

- Have discussions with your child about 'The PNINS Way', and what it means to be a good citizen
- Seek clarification from your child's teacher or senior leadership re any concerns regarding your child's attitude/behaviour
- Discuss with your child appropriate ways to respond if their rights are infringed
- Recognise and affirm your child's positive qualities by valuing them for who they are

SPORT



Sport is an important part of life at PNINS. We offer all students a number of opportunities across a wide range of disciplines. Our competition matches are scheduled for after school, during the week, or on Saturdays.

Summer Sports

- Cricket
- Golf Croquet
- Touch Rugby
- Hockey
- Volleyball
- Cycling
- Water Polo

Winter Sports

- Hockey
- Basketball
- Netball
- Canoe Polo
- Cross Country
- Table Tennis
- Rippa Rugby

Try-A-Sport

- Surf Life Saving
- Horse Riding
- Gymnastics

Super Sport

The Super Sport Competition is unique to intermediate schools in the Wairarapa, Manawatū, Horowhenua and Whanganui Regions.

This competition is seen as a way of extending our top athletes in an inter-school competition. We believe that involvement in this competition promotes:

- high level skill development
- understanding and application of the six principles of fair play
- a strong sense of pride in representing one's school
- the development of high standards in attitude, behaviour, and sports uniform

AIMS Games

The Zespri AIMS Games have established themselves as the elite sporting competition for emerging adolescents in New Zealand and in 2024 more than 21 sports will be available. It is an opportunity to compete on a national stage and our focus at PNINS is to excel in this environment. PNINS has consistently sent a team for a number of years and intends to do so this year.





SCHOOL UNIFORM

Girls

- Blue and white 'hounds tooth' patterned skirt, to be worn all year round (skirt length must be conservative)
- Tailored navy shorts
- White polo shirt with school logo
- Light blue tailored shirt with logo
- Freyberg Junior navy jersey with logo
- Regulation plain black leather lace-up shoes with long white socks (worn to a height just below the knee - terms 2 & 3)
- Black/brown roman sandals (terms 1 & 4 only)
- Navy tights are a winter option (terms 2 & 3)
- Plain white, black, brown or navy blue headband or hair ties
- Sunhat
- Earrings (only one plain stud in each ear)

Hair

- Boys hair is to be off the face and cut so it is off the shirt collar - no undercuts, sides and top need to be blended.
- Girls hair is to be off the face and, if long, to be tied back
- No hair styles that are fashion statements e.g. beaded braids in the hair, rats tails etc
- The student's natural hair colour only is permitted (no dyes, highlights, streaks)
- No hair gel, wax and similar hair products
- Only white or navy blue hair ties are to be worn

Boys

- Cotton drill or serge navy shorts (boys shorts must be of a length on or above the knee)
- School grey polo shirt with school logo
- School socks with support to keep up - e.g. garters
- Grey school jersey with school logo
- Regulation plain black leather lace up shoes with navy school socks (terms 2 & 3)
- Black or brown roman sandals (terms 1 & 4 only)
- Sunhat

PE Uniform

The PE shorts and top, along with sports shoes and white ankle sports socks, must be worn during PE lessons, team sport and while involved in any other school related sports events.

For PE and sports activities, students are required to remove ear studs. It is their responsibility to take care of these.

Girl's and Boy's school uniforms, sports uniforms, and school jackets are available from:

Academy Apparel
82 Broadway Ave,
Palmerston North
Ph: 06 354 0979



GENERAL INFORMATION

School Hours

School hours are Monday to Friday, 8.45am to 3.10pm.

Children are permitted in the school grounds from 8.15am. All children should be at school no later than 8.35am, to allow enough time to prepare for class before the final bell.

Absences

If your child is going to be absent, we ask that you, as parents and caregivers, please ring the school by 9.15am, at the latest or use the school app. This must be done every day that your child is absent.

When your child returns to school, they must bring a signed note or send an email to their classroom teacher, confirming their absence. Students who show a pattern of absence or lateness without good reason may be referred to the Attendance Service.

Stationery Packs

The school has negotiated with a major school stationery supplier to purchase student stationery packs. These packs will include all stationery items that the student will need to start the school year.

School stationery packs will be distributed to students on the first day of the school year. Prompt payment for these items will be appreciated. Stationery packs \$35.00

Lunches

SUBWAY lunches are available every Thursday and Friday. You can order either online or in store (The Square or Albert Street). These are delivered to school at 1pm on these days.

BYOD

Palmerston North Intermediate Normal School's vision is to innovatively blend the use of technology into current programmes, while adapting current practice to include the use of devices.

The school's blended learning approach is one that encompasses both the accessible, diverse and dynamic learning opportunities that is reflected in ongoing IT development but also retains and refines the traditional aspects to learning (pen & paper) that students will require at High School and beyond.

Cell Phones

Students are not permitted to have cell phones in the classroom or in the playground. In exceptional cases where the student needs to make contact with a parent/caregiver after school, the student may bring a cell phone to school provided the following conditions are met:

1. The permission form available on the website is filled out specifying the reason for the student bringing the cell phone to school.
2. The cell phone is given to their class teacher before 8.45am and collected at 3.10pm.

Children not following correct procedures will have their cell phone taken off them and their parents will be required to collect the phone from the school office at the end of term.

Please note that students can use the school phone in an emergency to call landlines. No electronic devices, such as, iPods, electronic games or cameras are to be brought to school.



School App & Social Media

You can get all the school updates and information through our PNINS school app. Available in your app store, search Palmerston North Intermediate.

PNINS is on Facebook - follow us to celebrate what's going on our school from day to day.

Bus

The safety and comfort of everyone on the bus is paramount to our school. It is very important that students travelling by bus behave appropriately and consider others at all times.

All students eligible for travel on a school bus will be allocated a bus pass (complete form on website).

The general rule is that your child must attend the closest school with Year 7 and 8 teaching facilities. If your child lives more than 3.2 km from school, and no alternative public transport is available, they may then be eligible for full transport assistance.

Our School Expectations apply to students on their way to and from school whether they walk, bike or travel by bus.

Cyclists & Scooters

Cyclists are expected to know and follow the 'Rules of the Road'.

By law, all cyclists must wear cycle helmets. It is also a school requirement that all cyclists in school uniform must wear a fluorescent cycle vest.

Students can scooter to school. Cycle and scooter stands are available in a lock up area. It is important that all cyclists use this area, and that all cycles/scooters are locked when in this vicinity. Students must walk their bikes and scooters when on the school grounds at all times.

School Camp

PNINS students attend school camp in Rotorua biannually, in teams spread throughout the year. 2024 is a non camp year so students who are new to PNINS in 2024 will enjoy their camp experience during their second year. Due to the location, the facilities, the length of stay at camp, the significant size of our school and the payment contribution requested (approximately \$500) this option has worked well for our staff and kura and gives whānau appropriate notification to establish a payment plan as well as give students the opportunity to participate in fundraising opportunities.

Tui Ridge is a camp that offers lots of opportunities for students to try activities that they may have never tried before and to challenge themselves to give things a go in a safe, supportive environment.



SCHOOL WEBSITE & ONLINE STORE

School Donation/Activity Fee

The Board of Trustees has approved a voluntary family donation of \$85.00 per child and in addition an Activity Fee of \$135.00 In total \$220.00 per child is requested.

The Activity fee pays for the materials children use in specialist technology rooms, IT consumables and resources, and the range of extra-curricular learning and cultural programmes that the school provides its students.

The Board of Trustees has decided that parents/caregivers who pay the School Donation and Activity Fee by 31 March 2024 will receive a stationery pack (valued at \$35.00) for free.

Note: To get this benefit, both the School Donation and Activity Fee must be paid together - \$220.00 This offer ends 31 March 2024.

Payments

There are three ways to make payments;

1

Kindo

Our online Kindo school shop means you can pay for all your school costs easily - camps, sports registrations, events, and fundraisers. It's open 24/7 and available soon on our school website. Enter the email address the school has for you; choose a password and you're done.

2

At the School Office

Payments can be made to the school office by you or your child.
Payments may be in the form of a cheque, cash, or eftpos.

3

Internet Banking

You can now make payments through your internet banking.

School account number:	02-0630-0029588-00
Particulars:	Child's first name
Code:	Room number
Reference:	Last name

DATES FOR 2024

Start Dates 2024

Wednesday 31 January

Making Connections

(whānau/family conferences) Year 7 and new students

Thursday 1 February

Making Connections

(whānau/family conferences) Year 7 and new students

Friday 2 February

First day for all students

Term Dates 2024

Term 1

Wednesday 31 January -
Thursday 1 February Conferences
Friday 2 February - Friday 12 April

Term 2

Monday 29 April - Friday 5 July

Term 3

Monday 22 July - Friday 27 September

Term 4

Monday 14 October - Friday 13 December

Public Holidays 2024

Waitangi Day

Tuesday 6 February

Easter

29 March - Easter Friday
1 April - Easter Monday
2 April - Easter Tuesday
(ANZAC is in school term break)

King's Birthday

Monday 3 June

Matariki

Friday 28 June

Labour Day

Monday 28 October

Teacher Only Days:

Monday 30 January and
Tuesday 31 January

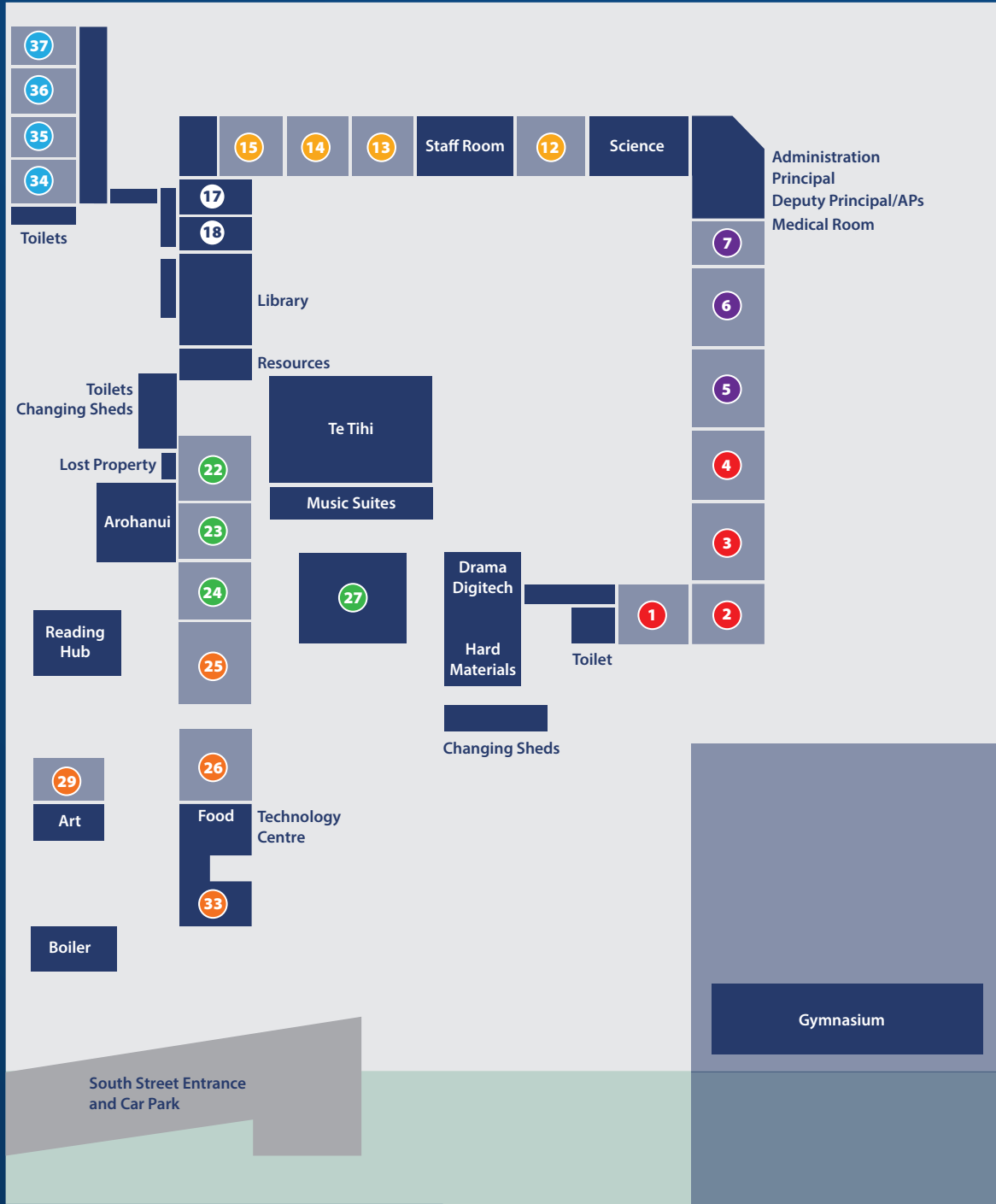
NOTE: Mid-term break - Friday 23 August.



Palmerston North Intermediate Normal School

FERGUSON STREET

SOUTH STREET



Key

- Arataki
- Ikatere
- Rangitane
- Tangaroa
- Kahukura
- Manawanui

LINTON STREET

COLLEGE STREET



PALMERSTON NORTH INTERMEDIATE NORMAL SCHOOL

56 Linton Street, Palmerston North 4410
Phone: (06) 358 0548 | Email: office@pnins.school.nz

www.pnins.school.nz